

AQIP Criteria

- *Helping Students Learn* identifies the shared purpose of all higher education organizations, and is accordingly the pivot of any institutional quality analysis.
- *Accomplishing other Distinctive Objectives* addresses the processes that contribute to the achievement of an institution's major objectives that complement student learning and fulfill other portions of the institution's mission.
- *Understanding Students' and other Stakeholders' Needs* examines how a quality-driven institution, knowing it will ultimately be judged by all of those external or internal individuals and groups that have a major stake in the institution's success, works actively to understand their needs.
- *Valuing People* allows the higher education institution to demonstrate its commitment to the development of the talents of all of its faculty, staff, and administrators since the efforts of all are required for institutional success.
- *Leading and Communicating* addresses how an institution's leadership and communication structures, networks, and processes guide the institution in setting directions, making decisions, seeking future opportunities, and building and sustaining a learning environment. The leadership system includes not only those who have day-to-day supervisory or decision-making responsibility to manage the institution, but also the oversight entities such as institutional or state boards, or trustees.
- *Supporting Institutional Operations* addresses the variety of institutional support processes that, while they do not directly impact student learning, help to provide an environment in which learning can thrive.
- *Measuring Effectiveness* examines the information system the institution employs to collect and use data to responsibly manage itself and to drive performance improvement.
- *Planning Continuous Improvement* examines how an institution aligns what it wants or hopes to do with what it actually does.
- *Building Collaborative Relationships* examines an institution's relationships - current and potential - to analyze how they contribute to the institution's accomplishing its mission.